

Dr. Jacob Kashiwagi

Dr. Jacob uses No-Influence Leadership in all his consulting and education of professionals, parents and students. He developed No-Influence Leadership alongside his father, Dr. Dean Kashiwagi, in their global research group. No-Influence Leadership is a groundbreaking approach to understanding and mentoring others to understand who they are and learn to live a happy and successful life. It has been tested on thousands of professionals, parents, and students showing a reduction in stress and an increase in happiness and success.

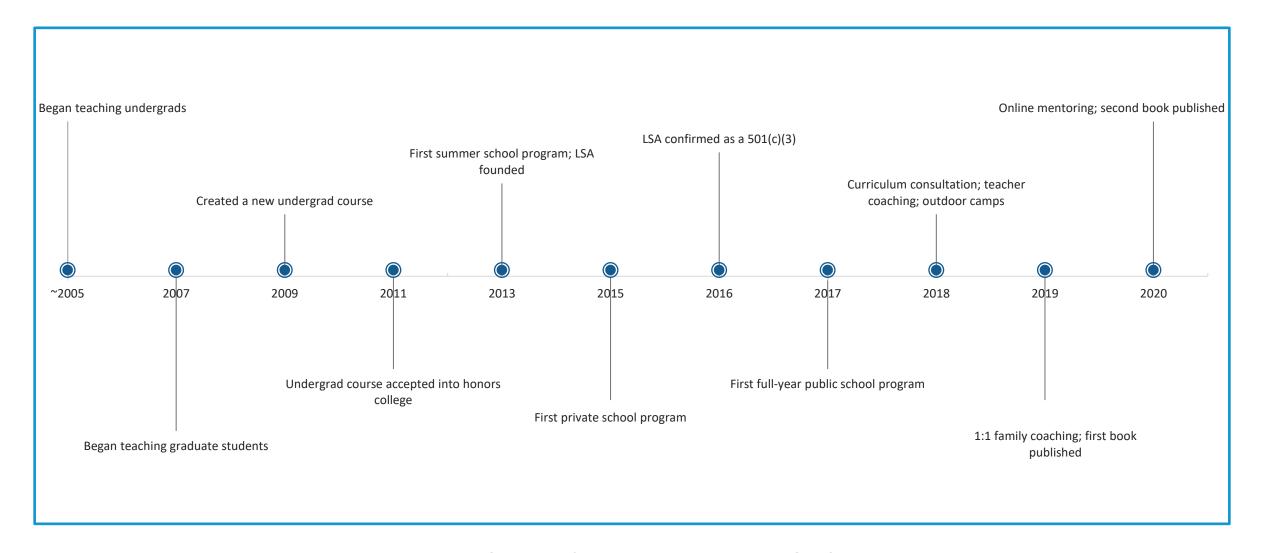








Dr. Jacob's Education Timeline





Student Mental Health is Suffering

60%

of everything A-level students learned is forgotten before college

56%

national college dropout rate

89%

of employers think recent grads are unqualified

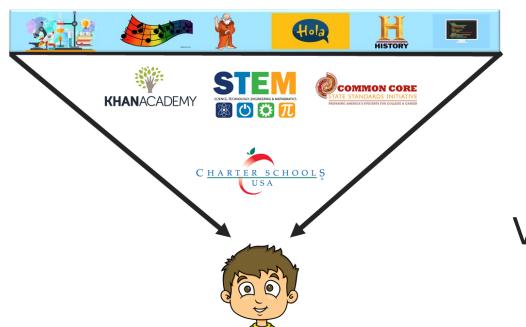
61%

of new grads are unhappy with their careers



A New Approach to Education

Traditional Education Approach



Top Down Approach

- Focus is on learning as much information as possible
- Same technical info packaged in different ways

Non-Traditional Education Approach



Bottom Up Approach

- Focus is on child figuring out who they are
- Child only focuses on learning info that helps them be successful



Key Principles of No-Influence Leadership



Individual Centered



Simplicity Structured





Logic of No-Influence Leadership

- You are okay being you / You can't make a mistake.
- You are unique and have special talents and abilities.
- Service others to better understand you.
- Life is cause and effect. The more you understand the laws the less you will worry and stress.
- You are in control. You determine what happens.
- Think less and do more.
- Utilize the expertise of others.



Tested No-Influence Leadership at Arizona State University

- Taught to Top 1% of ASU students [Barrett, The Honors College].
- Course called Deductive Logic and Leadership [highest-rated honors class].
- Grew from 1 to 5 courses per semester in 3 years.
- 150 students/semester were enrolled.
- 58 completed their honors theses under Dr. Jacob.







Success of the College Courses

Criteria	Metrics
Duration	9 years
Total # of Students Educated	1,400+
Course / Instructor Rating	4.8/ 4.7 (out of 5)
Student Degree Concentrations	74+
Completed Honors Theses	58
# of Students Recruited to support research (PhD, MS, Undergrad)	44
# of students documenting personal impact	808 (62%)
Total % Stress Decreased	28%







Course Impact on Students' Lives

Overcame Alcohol

Overcame Depression, Suicide and Self Worth Issues

Overcame Social Anxiety

Improved Family Relationships

Achieved PhDs

Discovered Interests and Passion

Overcame Aggression

62%

of students reported a significant change in their life



Top Rated Educator from 2011-2017





10







Leadership Society of Arizona (LSA)

- **7**+ Years
- 60+ Programs Delivered
- 2,500 Students Served
- 98% Customer Satisfaction
- \$500K Research Funding Generated
- 20+ Entities Partnered With
- **50%** Stress Reduction



















Metrics of Success

- After seven years of Dr. Jacob's advising and teaching, LSA has produced staggering results in the field of education:
 - 94% client satisfaction rating (students, parents, and administrators)
 - 85% of parents report positive behavioral changes in their children
 - 92% of students feel more accountable for their success
 - 67% of students report feeling less stressed
 - 55% feel more confident about their futures.
 - 46% of students feel happier
 - 30% increase in GPA (*after a 2-month school specialized curriculum consultation)
 - 89% increase in standardized test passing rate (*after a 2-month school specialized curriculum consultation)



Leadership Society of Arizona

**** 204 Reviews

Average: 4.8 out of 5 Stars

2429 E. Hermosa Vista Dr. Mesa, AZ 85213 United States of America http://www.leadaz.org

Business Description

The LSA is a non-profit organization that was established in 2013. It has already seen tremendous impact in K-12 education. The organization was awarded the Arizona State University Change Maker Education Award in 2016. The program is currently partnered with several schools from Mesa to West Phoenix to Coolidge Arizona with educational programs. Our purpose is to make learning quicker, easier, and less stressful, by teaching people how to simplify their lives using logic and common sense.

7/16/20



Leadership Society of Arizona's Summer Camp was one of the best summer experiences I've ever had. The coaches were very friendly and made sure that every student got a unique experience that was individual to them. The lessons covered areas that are extremely important in life, like building rel... See More

Audrey G gave Leadership Society of Arizona a 5 star



7/16/20



Jessica suggests you use Leadership Society of Arizona

Jessica F gave Leadership Society of Arizona a 5 star Rating



7/16/20



Allyson Highly Recommends Leadership Society of Arizona to their friends & family!

7/16/20



I loved Leadership Society of Arizona because every coach was so kind and the activities were very fun. The presentations were helpful because the coaches already had an experience to share and the activities related were the presentations, and we would practice the skill of the presentations.

Monica J gave Leadership Society of Arizona a 4 star





Case Studies

This is a sample of case studies conducted under the leadership and vision of Dr. Jacob. This is not meant to be an exhaustive list.

Barrett Summer Scholars (BSS) Program

- Exposed forward thinking K-12 students and their parents to the Leadership Model.
- Used undergraduate students to teach [all other courses used experienced professors]
- Week-long programs [7th, 8th, & 9th Graders].
- Deductive Logic class offered as an elective.
- 2013 One class offered.
- 2014 Three classes offered.
- 2015 Five classes offered.









BSS Program Results

Criteria	Metrics
# of years LSA course part of BSS program	3
# of students educated	194
Decrease in stress level	-24%
Deductive Logic elective course rating [average class]	9.1 [8.6]
Deductive Logic elective instructor rating [average instructor]	9.6 [8.8]

Logic & Leadership Summer Academy

- Program called Logic and Leadership Academy
- Week-long summer program
- #2 largest high school leadership program at ASU
- 883 high school students taught
- 93% customer satisfaction
- Results: decreased stress, increased confidence and happiness.
- 88% of parents reported significant positive behavioral change in their children from the program







Logic & Leadership Academy Impact

883 students



68%Feel More
Accountable

61%Are Less
Stressed

48%Are More Confident

40% Are Happier

Year-Long High School Course

- First test outside of Arizona
- Major private high school in Hawaii (Saint Louis School)
- Fall 2015 full course implementation (20 students)
- Teachers received 1-week of professional training
- Teachers reported major student impacts

Criteria	Rating
Lowered stress	100%
Minimized decision making	100%
Felt Happier	100%
Identified a difference in thinking	100%
Identified positive impact	100%

^{* 5} Students were tracked throughout the semester







High School Course Metrics of Success



20

students educated

46%

decrease in stress

51%

increase in confidence



NCAA Accreditation



School Name	Saint Louis High School
NCAA High School Code	120110
Number of Eligible Courses	103

PHILOSOPHY - DEDUCTIVE LOGIC&LEADERSHIP

- NCAA Eligibility center helps prepare student athletes to go to college
- No-Influence Leadership was accredited by the NCAA at Saint Louis High School





- 2016
- Top Rated Charter School in Scottsdale, AZ
- Student enrollment: 756
- Graduation Rate: 100%
- Minority enrollment: 53%
- Nationally Ranked As #2 Best High School In The United States
- AP Exam Pass rate: 96%
- Avg. AP Exams per Student: 11.3







100% of students recommended this course

- ➤ After School Course (9/12/16 10/3/16)
- > 4 sessions (45 min)
- > 7 students (6 completed)
- > Student characteristics
 - Stressed about homework
 - > Tired from school
 - Worried about their futures
 - > Intelligent students











42%Less Stressed

47%More Confident

36% Happier

9.7 / 10
Course Rating

10 / 10
Instructor Rating

"This course helped me to lower my stress and learn more about my future" - Student

2nd Afterschool Program Case Study Test



- Scottsdale, AZ
- Lower socioeconomic environment
- Diverse group of students from 9th– 12th grades.
 - Many below poverty line
- Taught by 5 researchers [3 PhD, 2 Masters]
- 6 two-hour after school sessions
 - Included 1 parent night.

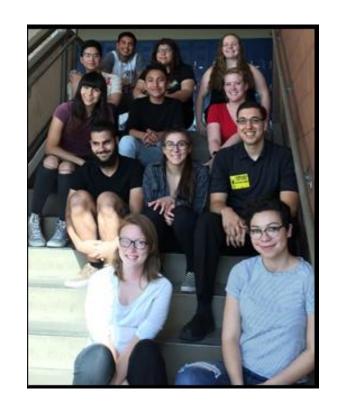
10 / 10 Instructor Rating

9.3 / 10
Course Rating

63% Felt Happier

75%Students are Less
Stressed

29%
Average Stress
Decrease



63%Felt Like Had More Control Over Life







- 2016 [Arizona]
- 20 high school football players
- 6 afterschool sessions
- Surveyed 15 teachers on student performance before/after



21st Century Coordinator

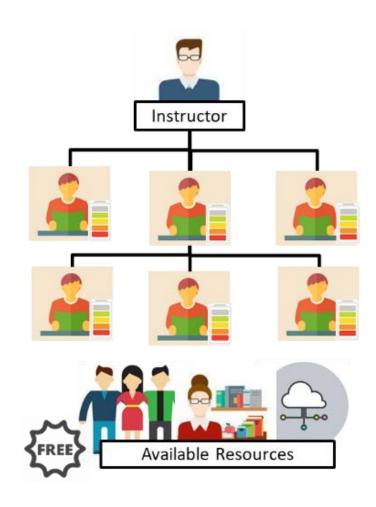
Teacher Responses (34 Total)

- 10 of the 15 teachers noted student improvements
- 14 of the 18 students showed improvement
- Student overall performance improved by 9%
- Time management improved by 13%
- Respectfulness improved by 12%
- Understanding, social aptitude, and collegereadiness improved by 10%



Classroom Management & Consulting

- Partnered with an inner-city school to improve AzMERIT scores in 2018
- 2 math teachers (225 freshmen)
- Duration: 10 weeks [25 program hours]
- Reduced information and simplified curriculum

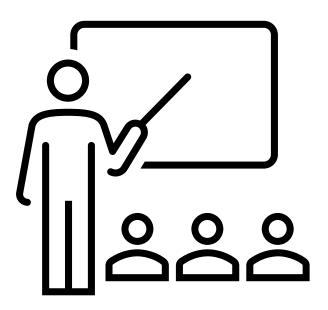




Less Work for the Teachers

With LSA simplifying the curriculum for math students:

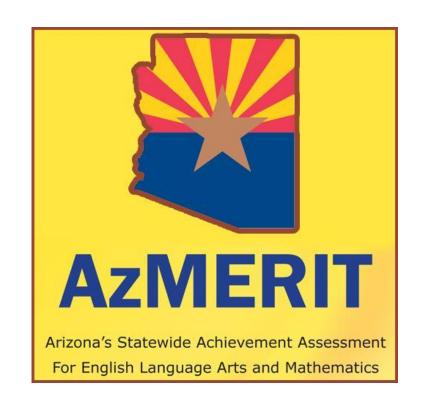
- 1. Lecture time reduced by 90%
- 2. Grading time reduced by 25% or more
- 3. "Troubled students" started participating after 3 weeks
- 4. No major disciplinary issues (no referrals)
- 5. Principal satisfaction rating: **98%**





Improving Standardized Test Performance

- 1. 85 students (38%) improved their math grades
 - Before: 36% got a B or higher
 - After: 46% got a B or higher
- 2. 171 (76%) improved math test scores
 - Before: 24% passed their final
 - After: 77% passed a make-up final
- 3. LSA students improved test scores by 28%
 - LSA students: 17% passed
 - Non-LSA: 9% passed



Individual Success Coaching Program

- Created Fall 2018
- Year-long mentorship program
- Provides extra support to teenagers to improve their grades, accomplish their goals and improve their happiness
- Students are paired with a PhD success coach that virtually meets with them to ensure they are improving their happiness and success
- 91 unique students have participated









95%
Program Satisfaction

99%
Coach Satisfaction

Performance Criteria	Metrics
Total Students	91
Program Satisfaction Rating	96%
% Families Who Improved Relationships	75%
% Decrease in Student Stress	-42%
% Increase in Happiness and Confidence	21%
% Students Who Improved Academics	53%
% Students Who Feel Closer to Parents	67%
% Students Who Did More Chores	47%
% Students Who Talked to Teachers More	53%

Reported Student Improvements:

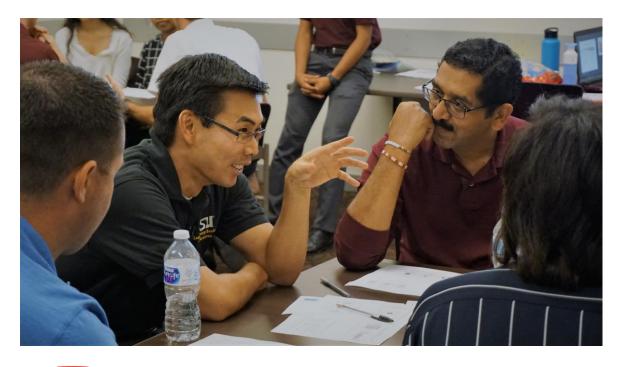
- Found employment
- College prep, application & admission
- Bad habits conquered
- Improved time management
- Better coping of stressful life events
- Overcame stress & depression
- Better relationships with others
- Found their passion in life
- Added value and served others



Follow LSA for More Updates



LeadAZ.org/books



Leadership Society of Arizona

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